



UNIVERSITY OF NIŠ

Course Unit Descriptor

Faculty

Pedagogical Faculty in Vranje

GENERAL INFORMATION

Study program

Primary School Teaching

Study Module (if applicable)

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Course title

Serbian National Culture in the European Context

Level of study

Bachelor x Master's Doctoral

Type of course

x Obligatory Elective

Semester

x Autumn Spring

Year of study

1st

Number of ECTS allocated

5

Name of lecturer/lecturers

Suncica M. (Denic) Mihailovic, Ph.D.

Teaching mode

x Lectures Group tutorials Individual tutorials
 Laboratory work x Project work Seminar
 Distance learning Blended learning Other

PURPOSE AND OVERVIEW (max. 5 sentences)

Acquainting students with the fundamental characteristics of Serbian culture, which possesses a significant degree of individuality compared to other European cultures. Students are introduced to the structure of Serbian material and spiritual culture. They are given an opportunity to relate to everything that has been created or is being created in Serbian culture in a more appropriate and open way, making those values a part of global (European and world) cultural milieu.

SYLLABUS (brief outline and summary of topics, max. 10 sentences)

The concept and characteristics of Serbian culture; Ancient civilizations in the territory of today's Serbia; Contemporary national and cultural map of Serbia; The formation of Serbian Medieval state and church; The formation of modern Serbian nation and the development of the educational system; The foundation of cultural institutions in Serbia; Serbian culture in the European context; The specificity of Serbian culture in the Middle Ages; The codex of Serbian epic tradition; The beginnings of printing books in Serbia; The Age of Enlightenment in Serbia; First schools in Serbia; Romanticism, 19th century culture; Serbian surrealists and Europe; Modern Serbian culture.

LANGUAGE OF INSTRUCTION

x Serbian (complete course) English (complete course) Other _____ (complete course)

Serbian with English mentoring Serbian with other mentoring _____

ASSESSMENT METHODS AND CRITERIA

Pre exam duties	Points	Final exam	points
Activity during lectures	10	Written examination	50
Practical teaching		Oral examination	
Teaching colloquia	40	OVERALL SUM	100

*Final examination mark is formed in accordance with the Institutional documents



UNIVERSITY OF NIŠ

Course Unit Descriptor

Faculty

Pedagogical Faculty in Vranje

GENERAL INFORMATION

Study program

Primary School Teaching

Study Module (if applicable)

/

Course title

Theoretical Problems of Didactics

Level of study

Bachelor Master's Doctoral

Type of course

Obligatory Elective

Semester

Autumn Spring

Year of study

1st

Number of ECTS allocated

5

Name of lecturer/lecturers

Dragana Stanojević

Teaching mode

Lectures Group tutorials Individual tutorials
 Laboratory work Project work Seminar
 Distance learning Blended learning Other

PURPOSE AND OVERVIEW (max. 5 sentences)

The aim of the course: Students learn about the theoretical problems of didactics, learn theory and models of teaching process, develop critical and creative relationship from theory to practice, learn about different methodological starting points for the study of the teaching process and enable themselves for application of knowledge in the classroom.

Outcome: It consists of enabling students to learn and understand the basic didactic rules of the teaching process, training to explain the interaction between the factors of teaching in the educational process. The training of future graduates teachers for practical application and use of appropriate teaching strategies in the process of education. The ability to link the lessons learned with theoretical concepts and practical application.

SYLLABUS (brief outline and summary of topics, max. 10 sentences)

Course content:

Lectures

1. Development of didactic thought.
2. Systems and models of teaching as a theoretical concept for defining application options in classroom instruction.

3. Didactic and learning models.

4. Different paradigms and theoretical

and methodological foundation of the teaching process.

5. Models of the teaching process at the level of classroom teaching.

6. Didactic aspects of the planning and programming of the curriculum of educational work.

Practical classes:

Alternative didactic concept and application possibilities of the original model in practice.

LANGUAGE OF INSTRUCTION

Serbian (complete course) English (complete course) Other _____ (complete course)

Serbian with English mentoring Serbian with other mentoring _____

ASSESSMENT METHODS AND CRITERIA

Pre exam duties	Points	Final exam	points
Activity during lectures		Written examination	50
Practical teaching		Oral examination	50
Teaching colloquia		OVERALL SUM	100

*Final examination mark is formed in accordance with the Institutional documents



UNIVERSITY OF NIŠ

Course Unit Descriptor

Faculty

Pedagogical Faculty in Vranje

GENERAL INFORMATION

Study program

Primary School Teaching

Study Module (if applicable)

/

Course title

A Comparative Approach to the Methodology of Pre-School and Primary School Work in the European Context

Level of study

Bachelor Master's Doctoral

Type of course

Obligatory Elective

Semester

Autumn Spring

Year of study

1st

Number of ECTS allocated

5

Name of lecturer/lecturers

Radmila Nikolić

Teaching mode

Lectures Group tutorials Individual tutorials
 Laboratory work Project work Seminar
 Distance learning Blended learning Other

PURPOSE AND OVERVIEW (max. 5 sentences)

The goal of a comparative approach to the education of pre-school and primary school children is to expand the views of students of this study program and introduce them to modern tendencies in the field of education in Europe, as well as enable them to progressively change and apply acquired knowledge in future work. Students gain knowledge about the development of pedagogical tendencies in Europe; they are enabled to take a critical stance towards education of children in the context of social changes and modern pedagogical consciousness. Based on the practice of successfully organized educational systems of our neighboring countries, students should see the possibilities for the development of pupils in the spirit of multiculturalism, non-discrimination and tolerance. They should encourage the development of intercultural education, respect and mutual understanding of students. Students are enabled to understand the importance of lifelong learning and constant professional development and advancement in order to be able to follow the development of modern society. They are ready to take responsibility for their professional development and the development of school based on their knowledge of the educational systems of other countries, and the place and role of teachers in them. They are familiar with the methods and techniques of research in teaching, and are enabled to critically use methodological literature for analysis, in order to use obtained results and scientific knowledge for the

advancement of their own practice.

SYLLABUS (brief outline and summary of topics, max. 10 sentences)

Theoretical instruction

The purpose and importance of the realization of modern goals of education (all-round and authentic development of a person as the goal of education; general characteristics of the world at the beginning of the 21st century and the goals of education; the goals of education that stem from the „European dimension of education“; personality development and reinforcement; learning for knowledge, work, life with others, existence).

21st century competencies (competencies for life in the 21st century; reinforcing cognitive competencies; reinforcing emotional competencies; reinforcing social competencies and work competencies; the moral dimension of competencies, the aesthetic dimension of competencies). Self-actualization in education. Pedagogical communication (concept, characteristics, structure).

Practical instruction

Tutorials, Other forms of instruction, Student research work

Realization of tasks related to the social-institutional context of education. A comparative analysis of the educational systems in Europe and the world from the aspect of possibilities for developing competencies for the 21st century.

LANGUAGE OF INSTRUCTION

Serbian (complete course) English (complete course) Other _____ (complete course)

Serbian with English mentoring Serbian with other mentoring _____

ASSESSMENT METHODS AND CRITERIA

Pre exam duties	Points	Final exam	points
Activity during lectures	5	Written examination	
Practical teaching	10	Oral examination	50
Teaching colloquia	35	OVERALL SUM	100

*Final examination mark is formed in accordance with the Institutional documents



UNIVERSITY OF NIŠ

Course Unit Descriptor

Faculty

Pedagogical Faculty in Vranje

GENERAL INFORMATION

Study program

Primary School Teaching

Study Module (if applicable)

/

Course title

Methodology of scientific and technical research

Level of study

Bachelor Master's Doctoral

Type of course

Obligatory Elective

Semester

Autumn Spring

Year of study

1st

Number of ECTS allocated

5

Name of lecturer/lecturers

Stojanović, V. Siniša

Teaching mode

Lectures Group tutorials Individual tutorials
 Laboratory work Project work Seminar
 Distance learning Blended learning Other

PURPOSE AND OVERVIEW (max. 5 sentences)

The aim of the course: Students learn to write the final and professional work as well as scientific papers with the prior methodological preparation in terms of collecting relevant literature and gathering the necessary information from educational practice.

Outcome: Students are trained on the basis of acquired knowledge, to scientifically and methodologically interpret theoretical and empirical data relevant to the research problem, and to communicate that in the form of written final thesis and other scientific papers.

SYLLABUS (brief outline and summary of topics, max. 10 sentences)

Theoretical classes:

Types of scientific papers and criteria for the selection of research topics, bibliographic preparations for making paper, production of measuring instruments and the assessment of their psychometric characteristics. Methodological data collection procedures, application of statistical methods in data processing and finding scientific sources. Writing excerpts from scientific sources, structural elements of scientific work. The interpretation of research results, language and style of scientific work, evaluation of scientific work. The preparation of the manuscript for printing, scientific

professional meetings. The ethics of scientific research.

Practical exercises: The development of bibliography of the research project, measuring instruments and determining metric characteristics of instruments. Methodological preparation of research, implementation research, application of appropriate statistical methods and the appropriate size of the nature of teaching. Writing research reports, Preparation of studies and research work, writing studies with the use of modern educational technology, presentation of studies results, simulation of the final defence of thesis, simulation presentations at scientific and professional gathering and preparation of the manuscript for printing.

LANGUAGE OF INSTRUCTION

- Serbian (complete course) English (complete course) Other _____ (complete course)
- Serbian with English mentoring Serbian with other mentoring _____

ASSESSMENT METHODS AND CRITERIA

Pre exam duties	Points	Final exam	points
Activity during lectures	10	Written examination	20
Practical teaching	40	Oral examination	30
Teaching colloquia		OVERALL SUM	100

*Final examination mark is formed in accordance with the Institutional documents



UNIVERSITY OF NIŠ

Course Unit Descriptor

Faculty

Pedagogical Faculty in Vranje

GENERAL INFORMATION

Study program

Primary School Teaching

Study Module (if applicable)

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Course title

English language

Level of study

Bachelor Master's Doctoral

Type of course

Obligatory Elective

Semester

Autumn Spring

Year of study

1st

Number of ECTS allocated

4

Name of lecturer/lecturers

Danijela Mišić

Teaching mode

Lectures Group tutorials Individual tutorials
 Laboratory work Project work Seminar
 Distance learning Blended learning Other

PURPOSE AND OVERVIEW (max. 5 sentences)

Students enrich vocabulary of the profession, they are enabled to successfully use professional literature in English language. They are introduced to the ways and techniques within the system of preschool and primary school education of other countries. The students also deepen their knowledge of an overall English grammar.

SYLLABUS (brief outline and summary of topics, max. 10 sentences)

Sociolinguistic development. The ego-centric child. Children's use of request forms. Politeness. Developing narrative skill. Developing speaking and listening skills; The social circumstances of childhood bilingualism; Phonological and lexical differentiation. Children's child-directed speech; Oral language and schooling. The foundations of literacy; Who are the learners? Learners and their needs. Needs analysis. Getting feedback from learners; What is a teacher for?; Teaching and learning; Ready for Preschool? Key factors to consider for every child. Quality preschool programs offer kindergarten readiness skills; Fun learning activities for young children. How rhymes help children learn; Language development and music. Parent talk and its impact on early childhood; 'And then a huge, huge giant grabbed me!'- Aggression in children's stories; Basic characteristics of emotional intelligence in early childhood; Present, past, perfect, future tenses in English language; Passive Voice; Indirect speech, Adjectives.

LANGUAGE OF INSTRUCTION

- Serbian (complete course) x English (complete course) Other _____ (complete course)
- Serbian with English mentoring Serbian with other mentoring _____

ASSESSMENT METHODS AND CRITERIA

Pre exam duties	Points	Final exam	points
Activity during lectures	5	Written examination	
Translation	15	Oral examination	50
Seminar paper	30	OVERALL SUM	100

*Final examination mark is formed in accordance with the Institutional documents



UNIVERSITY OF NIŠ

Course Unit Descriptor

Faculty

Pedagogical Faculty in Vranje

GENERAL INFORMATION

Study program

Primary School Teaching

Study Module (if applicable)

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Course title

Russian language

Level of study

Bachelor Master's Doctoral

Type of course

Obligatory Elective

Semester

Autumn Spring

Year of study

1st

Number of ECTS allocated

4

Name of lecturer/lecturers

Violeta Džonić

Teaching mode

Lectures Group tutorials Individual tutorials
 Laboratory work Project work Seminar
 Distance learning Blended learning Other

PURPOSE AND OVERVIEW (max. 5 sentences)

Introduction and development of student's knowledge, skills and capabilities for communication in Russian language both in written, as well as in the spoken language. Training students for independent use of Russian language, understanding and coping with different communicative situations. Introduction of specialist terminology of Russian language.

SYLLABUS (brief outline and summary of topics, max. 10 sentences)

Phonetic and Phonological characteristics of Russian language and differences in relation to the Serbian language. Nouns, first declination, exceptions. Nouns, second declination. Nouns, third declination. Adjectives, short adjectives, changes. Degrees of comparison. Pronouns. Numbers. Verbs, conjugations. Indicative. Imperative and potential. Verbal adjectives, active verbal adjective. Passive verbal adjective. Verbal adverbs. Phrases and sentences, members of sentences.

LANGUAGE OF INSTRUCTION

Serbian (complete course) English (complete course) Other _____ (complete course)

Serbian with English mentoring Serbian with other mentoring _Russian_

ASSESSMENT METHODS AND CRITERIA

Pre exam duties	Points	Final exam	points
Activity during lectures		Written examination	40
Practical teaching		Oral examination	60
Teaching colloquia		OVERALL SUM	100

*Final examination mark is formed in accordance with the Institutional documents



UNIVERSITY OF NIŠ

Course Unit Descriptor

Faculty

Pedagogical Faculty in Vranje

GENERAL INFORMATION

Study program

Primary School Teaching

Study Module (if applicable)

/

Course title

French language

Level of study

Bachelor Master's Doctoral

Type of course

Obligatory Elective

Semester

Autumn Spring

Year of study

1st

Number of ECTS allocated

4

Name of lecturer/lecturers

Biljana Savić

Teaching mode

Lectures Group tutorials Individual tutorials
 Laboratory work Project work Seminar
 Distance learning Blended learning Other

PURPOSE AND OVERVIEW (max. 5 sentences)

Exercise and perfection the skills of reading, listening, speaking, writing in French; to qualify the students for scientific research.

SYLLABUS (brief outline and summary of topics, max. 10 sentences)

1. Chapitre II (Le Petit Prince , Antoine de Saint-Exupery)
2. Chapitre III (-||-)
3. Chapitre VI (-||-)
4. Chapitre VII (-||-)
5. Chapitre VIII (-||-)
6. Chapitre XVII (-||-)

7. Installation (Lettres de mon moulin , Alphonse Daudet)

8. Le secret de maitre Cornille (Lettres de mon moulin , Alphones Daudet)

LANGUAGE OF INSTRUCTION

Serbian (complete course) English (complete course) Other ___Franch___ (complete course)

Serbian with English mentoring Serbian with other mentoring _____

ASSESSMENT METHODS AND CRITERIA

Pre exam duties	Points	Final exam	points
Activity during lectures	20	Written examination	50
Practical teaching	20	Oral examination	50
Teaching colloquia	60	OVERALL SUM	100

*Final examination mark is formed in accordance with the Institutional documents



UNIVERSITY OF NIŠ

Course Unit Descriptor

Faculty

Pedagogical Faculty in Vranje

GENERAL INFORMATION

Study program

Primary School Teaching

Study Module (if applicable)

/

Course title

Thematic units in teaching methods of Serbian language and literature

Level of study

Bachelor x Master's Doctoral

Type of course

Obligatory x Elective

Semester

Autumn x Spring

Year of study

1st

Number of ECTS allocated

6

Name of lecturer/lecturers

Stana Smiljković

Teaching mode

X Lectures Group tutorials x Individual tutorials
 Laboratory work Project work x Seminar
 Distance learning Blended learning Other

PURPOSE AND OVERVIEW (max. 5 sentences)

Student is able to listen and to identify current methodical problems of teaching language and literature. He plans adequate approaches to the analysis of literary work. By analyzing the contents of language and literature he develops and cherishes self respect, self confidence and responsibility of pupils. By estimating characters a student builds up the system of right values and stimulates development of humanistic orientations. He is enabled for a continuous formative and summative evaluation of achievements. Teaches pupils about the efficient strategies of how to understand a literary work, develops love for reading and books, forms reading habits, develops self criticism, responsibility for self development, upbringing and self education. Successfully organizes and realizes a variety of curricular and extracurricular activities.

SYLLABUS (brief outline and summary of topics, max. 10 sentences)

Interpretation and analysis of literary text in primary school. Concept and levels of processing literary work. Interpretation of literary genres for children and young people. Introducing to the factors that have impact on good interpretation of literary work. Correlation of literary works and the needs of children and young people. Research teaching of language and literature. Modern approaches to interpretation of literary work with cherishing children's

individuality and creativity. Pupil as a recipient of literary work - the needs and interests. Motivation to read and development of reading habits. Extracurricular activities within teaching Serbian language and literature.

Tutorials: Annotation and critical review of the studied literature in the field of Serbian language and literature teaching methods. Preparation of seminar papers in order to consider and actively investigate current problems of teaching language and literature regarding text books, reception of literary work, pupils' position in the process of contents acquisition, exploration of adequate ways of motivation, selection of works, ways of interpretation, with the aim to activate pupils in the process of gaining knowledge.

LANGUAGE OF INSTRUCTION

Serbian (complete course) English (complete course) Other _____ (complete course)
 Serbian with English mentoring Serbian with other mentoring _____

ASSESSMENT METHODS AND CRITERIA

Pre exam duties	Points	Final exam	points
Activity during lectures	15	Written examination	
Practical teaching	25	Oral examination	50
Teaching colloquia	10	OVERALL SUM	100

*Final examination mark is formed in accordance with the Institutional documents



UNIVERSITY OF NIŠ

Course Unit Descriptor

Faculty

Pedagogical Faculty in Vranje

GENERAL INFORMATION

Study program

Primary School Teaching

Study Module (if applicable)

/

Course title

Selected Topics in Teaching Primary School Mathematics

Level of study

Bachelor Master's Doctoral

Type of course

Obligatory Elective

Semester

Autumn Spring

Year of study

1st

Number of ECTS allocated

6

Name of lecturer/lecturers

Prof. dr Nela Malinović-Jovanović, associate professor

Teaching mode

Lectures Group tutorials Individual tutorials
 Laboratory work Project work Seminar
 Distance learning Blended learning Other

PURPOSE AND OVERVIEW (max. 5 sentences)

Acquiring knowledge necessary for understanding: innovative teaching methods; contemporary taxonomies of aims and objectives of teaching; methodology of criterion-referenced tests designing; planning of teaching and global and operational lesson plans developing; methods of theoretical analysis in educational research; methodology and components of educational research in mathematics education.

By the end of the course students are expected to have following knowledge, skills and understanding: apply acquiring knowledge about innovative teaching methods in didactically-methodical implementation of initial mathematics teaching; apply acquiring knowledge about contemporary taxonomies of aims and objectives of teaching in cognitive domain on designing criterion tests; planning teaching process and making global and operational lesson plans; analyze mathematics curriculum and textbooks for the first four grades of primary school; organize, implement and interpret the results of the educational research guided by the needs of mathematics practices and Didactics of Mathematics (Mathematics Education Research) as a scientific discipline with respect to the basic methodological standards.

SYLLABUS (brief outline and summary of topics, max. 10 sentences)

1. Innovative teaching methods (Individualized teaching, exemplary teaching, interactive teaching, problem solving, contemporary traditional subject-centered teaching)
2. Characteristics of a good textbook
3. Planning teaching process and designing global and operational lesson plans
4. Mathematics curriculum in primary school and educational standards for the end of the first cycle of compulsory education
5. Method of theoretical analysis in educational research
6. Theoretical analysis of mathematics curriculum and textbooks for the first four grades of primary school
7. Contemporary taxonomies of aims and objectives of teaching
8. Criterion-referenced tests
9. Taxonomy of aims and objectives of teaching math and educational standards in function of designing criterion-referenced tests for assessing the level of student achievement
10. Components of educational research in teaching mathematics

LANGUAGE OF INSTRUCTION

- Serbian (complete course)
 English (complete course)
 Other _____ (complete course)
- Serbian with English mentoring
 Serbian with other mentoring _____

ASSESSMENT METHODS AND CRITERIA

Pre exam duties	Points	Final exam	points
Analysis of mathematics curriculum and textbooks	10	Written examination	20
Designing global and operational lesson plans	10	Oral examination	10
Innovative teaching methods and models for performing initial mathematics teaching	20		
Construction of criterion-referenced tests	10		
Research report of mathematics teaching practice	20	OVERALL SUM	100

*Final examination mark is formed in accordance with the Institutional documents



UNIVERSITY OF NIŠ

Course Unit Descriptor

Faculty

Pedagogical Faculty in Vranje

GENERAL INFORMATION

Study program

Primary School Teaching

Study Module (if applicable)

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Course title

The selected thematic areas of teaching methodology of science and society

Level of study

Bachelor Master's Doctoral

Type of course

Obligatory Elective

Semester

Autumn Spring

Year of study

1st

Number of ECTS allocated

6

Name of lecturer/lecturers

Stojan Cenić

Teaching mode

Lectures Group tutorials Individual tutorials
 Laboratory work Project work Seminar
 Distance learning Blended learning Other

PURPOSE AND OVERVIEW (max. 5 sentences)

The aim of the course: Identification and understanding of the theoretical and practical problems of teaching nature and society.

Outcome: The acquired knowledge about the basic, theoretical and practical issues of methodology of science and society. Developers interested in learning about and methodical observation of the phenomenon. Qualifications for professional study of the problems of methodology of science and society.

SYLLABUS (brief outline and summary of topics, max. 10 sentences)

Theoretical teaching: Interdisciplinarity in nature and society teaching. Modern understanding of the taxonomy of objectives of teaching nature and society. Pedagogisation and scientization content of teaching nature and society. Innovative models of teaching nature and society. Curriculum planning objectives, content, activities and processes in the teaching of science and society. Modern trends in the evaluation of teaching in nature and society. Qualitative and other research in methodology.

Practical classes:

Analytical and critical evaluation of theoretical and practical teaching methodology phenomena of nature and society and

their functional correlation in creative practice.

LANGUAGE OF INSTRUCTION

- Serbian (complete course) English (complete course) Other _____ (complete course)
- Serbian with English mentoring Serbian with other mentoring _____

ASSESSMENT METHODS AND CRITERIA

Pre exam duties	Points	Final exam	points
Activity during lectures	5	Written examination	
Practical teaching	10	Oral examination	50
Teaching colloquia	35	OVERALL SUM	100

*Final examination mark is formed in accordance with the Institutional documents



UNIVERSITY OF NIŠ

Course Unit Descriptor

Faculty

Pedagogical Faculty in Vranje

GENERAL INFORMATION

Study program

Primary School Teaching

Study Module (if applicable)

/

Course title

Selected Thematic Units of Methodology of Music Education

Level of study

Bachelor x Master's Doctoral

Type of course

Obligatory x Elective

Semester

Autumn x Spring

Year of study

1st

Number of ECTS allocated

6

Name of lecturer/lecturers

Vesna Zdravković

Teaching mode

x Lectures Group tutorials x Individual tutorials
 Laboratory work x Project work Seminar
 Distance learning Blended learning Other

PURPOSE AND OVERVIEW (max. 5 sentences)

1. Introducing students to a more concrete importance of the art of music and music pedagogy, and enabling them to successfully use professional pedagogical literature in order to implement teaching as effectively as possible. Students learn about the development of music capabilities, the contents of teaching in higher grades of primary school, innovative teaching planning, and the preservation of the rich music tradition.
2. Enabling students to integrate modern theoretical, professional, and artistic achievements into a system of a methodological and didactic science, to use acquired skills and knowledge of the field of music, identify and define interdisciplinary correlations and use them in teaching, prepare for and implement research in teaching, connect research and teaching work through the integration of research results into the educational process, to apply modern models of teaching, to be able to efficiently methodologically and didactically evaluate a lesson and critically evaluate their own work, expand and deepen their professional and methodological knowledge, be independent in professional work used to systematize current and gain new professional knowledge.

SYLLABUS (brief outline and summary of topics, max. 10 sentences)

1. Analysis of professional pedagogical literature
2. Music education and the art of music
3. The basics of the harmonic style and music form
4. Music pedagogy and the psychology of music
5. Introduction to music traditions of other nations
6. Analysis of teaching contents of the subject Music Education from grade 5 to grade 8 of primary school
7. Work with children on the voice impostation and vocal technique
8. Work on the development of instrumental music performance techniques
9. Integrative planning of teaching contents
10. Creating an idea project in order to get valid facts for work in the field of music education in classroom teaching

LANGUAGE OF INSTRUCTION

Serbian (complete course) English (complete course) Other - language tones, musical (complete course)

Serbian with English mentoring Serbian with other mentoring _____

ASSESSMENT METHODS AND CRITERIA

Pre exam duties	Points	Final exam	points
Activity during lectures		Written examination	
Practical teaching	80	Oral examination	20
Teaching colloquia		OVERALL SUM	100

*Final examination mark is formed in accordance with the Institutional documents



UNIVERSITY OF NIŠ

Course Unit Descriptor

Faculty

Pedagogical Faculty in Vranje

GENERAL INFORMATION

Study program

Primary School Teaching

Study Module (if applicable)

/

Course title

Selected Thematic Units of Methodology of Visual Arts Education

Level of study

Bachelor x Master's Doctoral

Type of course

Obligatory x Elective

Semester

Autumn x Spring

Year of study

1st

Number of ECTS allocated

6

Name of lecturer/lecturers

Nebojsa Nikolić

Teaching mode

x Lectures Group tutorials x Individual tutorials
x Laboratory work x Project work Seminar
 Distance learning Blended learning Other

PURPOSE AND OVERVIEW (max. 5 sentences)

1. Introducing students to a wider significance of visual arts and art history; enabling students to effectively use professional pedagogical literature in order to implement teaching as successfully as possible
2. enabling students to independently apply different artistic techniques through a good prior knowledge of elements of art; enabling students to assess children's art works from the aspects of psychological, pedagogical, sociological, and aesthetic analysis, as well as to implement research in teaching

SYLLABUS (brief outline and summary of topics, max. 10 sentences)

Theoretical instruction:

1. Analysis of professional pedagogical literature
2. Visual Arts Education
3. Theory of form
4. Methodology of Visual Arts Education
5. Analysis of the teaching contents of the subject Visual Arts Education from grade 5 to grade 8 of primary

school

Practical instruction:

1. Developing students' knowledge of visual arts
2. Work on familiarizing students with visual arts techniques, materials and instruments in detail
3. Work on the aesthetic assessment of children's art works
4. Works on the analysis of art works through learning about visual arts elements
5. Preparation and realization of lessons

LANGUAGE OF INSTRUCTION

Serbian (complete course) English (complete course) Other - language tones, musical (complete course)

Serbian with English mentoring Serbian with other mentoring _____

ASSESSMENT METHODS AND CRITERIA

Pre exam duties	Points	Final exam	points
Activity during lectures	10	Written examination	25
Practical teaching	30	Oral examination	25
Teaching colloquia	10	OVERALL SUM	100

*Final examination mark is formed in accordance with the Institutional documents



UNIVERSITY OF NIŠ

Course Unit Descriptor

Faculty

Pedagogical Faculty in Vranje

GENERAL INFORMATION

Study program

Primary School Teaching

Study Module (if applicable)

/

Course title

Selected thematic areas from the field of Methods of physical education

Level of study

Bachelor Master's Doctoral

Type of course

Obligatory Elective

Semester

Autumn Spring

Year of study

1st

Number of ECTS allocated

6

Name of lecturer/lecturers

Vladimir Momčilović

Teaching mode

Lectures Group tutorials Individual tutorials
 Laboratory work Project work Seminar
 Distance learning Blended learning Other

PURPOSE AND OVERVIEW (max. 5 sentences)

To train students to realise complex aims and tasks with school children. To help students understand general theoretical, didactic, methodical and professional contents from the field of Methods of physical education.

SYLLABUS (brief outline and summary of topics, max. 10 sentences)

Theoretical teaching includes anthropological characteristics of children, importance, aim and tasks of physical education. Methodical principles and means of physical education. Estimation and control of the effects of physical education, planning and programming of physical education in schools. Practical teaching will include the same.

LANGUAGE OF INSTRUCTION

- Serbian (complete course) English (complete course) Other _____ (complete course)
 Serbian with English mentoring Serbian with other mentoring _____

ASSESSMENT METHODS AND CRITERIA

Pre exam duties	Points	Final exam	points
Activity during lectures	5	Written examination	25
Practical teaching	10	Oral examination	25
Teaching colloquia	35	OVERALL SUM	100

*Final examination mark is formed in accordance with the Institutional documents



UNIVERSITY OF NIŠ

Course Unit Descriptor

Faculty

Pedagogical Faculty in Vranje

GENERAL INFORMATION

Study program

Primary School Teaching

Study Module (if applicable)

/

Course title

Professional Practical Work

Level of study

Bachelor Master's Doctoral

Type of course

Obligatory Elective

Semester

Autumn Spring

Year of study

1st

Number of ECTS allocated

6

Name of lecturer/lecturers

Dragan Cenić

Teaching mode

Lectures Group tutorials Individual tutorials
 Laboratory work Project work Seminar
 Distance learning Blended learning Other

PURPOSE AND OVERVIEW (max. 5 sentences)

Further development of practical skills and abilities to apply knowledge gained during basic academic studies; training for independent planning and organization of educational process with special emphasis on using contemporary methods and forms of teaching which add up to development of logical and critical thinking in children. Preparing for teaching which promotes problem solving and various forms of individualized learning. Preparing for dealing with complex problems in educational work and many school activities, including research and contemplating over and critical evaluating the practical school work with the aim of its improvement. Mastering the methods and techniques of monitoring and evaluating the achievements.

Condition: successfully passed exams from the Elective block I (contents from the elected Methodics) and the Elective block II

SYLLABUS (brief outline and summary of topics, max. 10 sentences)

Practical work is based on completely individualized and independent work of the students with professional guidance of their mentor - the teacher of methodic group of subjects. It is organized at the end of second semester after the exams from the first semester and represents the adequate opportunity for independent, individual work which can serve as a preparation for the final exam. Student needs to show that he has the necessary knowledge and didactic-methodic skills and competences for independent work with pre-school children, including teaching, educative and all other activities in the school. Student learns to apply his/her knowledge so that he reaches higher level of quality as a result of well devised plan, application of innovative procedures, reaching full activation of children, respecting all the didactic and methodic principles and specific nature of the children and the school they work in. Student has the chance to try out and monitor the effects of new didactic and educational systems and use the result in his further career. He will get the assignments that will need special procedures, as working with gifted and talented or with children with developmental difficulties, or with children from socially deprived surroundings and marginalized groups. The students have the obligation to write the Practical Work Diary, and evaluation of their work and effort is made by the professors of methodics by approving them ECTS points.

LANGUAGE OF INSTRUCTION

- Serbian (complete course)
 English (complete course)
 Other _____ (complete course)
- Serbian with English mentoring
 Serbian with other mentoring _____

ASSESSMENT METHODS AND CRITERIA

Pre exam duties	Points	Final exam	points
Activity during lectures		Written examination	
Practical teaching		Oral examination	
Teaching colloquia		OVERALL SUM	100

*Final examination mark is formed in accordance with the Institutional documents



UNIVERSITY OF NIŠ

Course Unit Descriptor

Faculty

Pedagogical Faculty in Vranje

GENERAL INFORMATION

Study program

Primary School Teaching

Study Module (if applicable)

/

Course title

Master's Thesis

Level of study

Bachelor Master's Doctoral

Type of course

Obligatory Elective

Semester

Autumn Spring

Year of study

1

Number of ECTS allocated

18

Name of lecturer/lecturers

Teaching mode

Lectures Group tutorials Individual tutorials
 Laboratory work Project work Seminar
 Distance learning Blended learning Other

PURPOSE AND OVERVIEW (max. 5 sentences)

Developing skills of individual work on the research papers, statements and written works in the field relevant to professional performance, developing the creativity and analytical skills in the field of professional performance, training for self-exposure professional problems and representation of certain professional ideas, training for continuous self-education. During preparing and after completing the Master's Thesis student: knows how to integrate theoretical and empirical sources about certain fields and contents of their work in the context of their teaching profession and future work in education; skillfully uses different sources and integrate them respecting the originality and copyright, skillfully writes expert reports and papers; automatically detects problems in the field of education and teaching and problems of technical and IT areas relevant to the subjects; independently define and solve simple professional problems by using empirical and theoretical study procedures; performs analytical studies in institutions of education system and other systems within their own educational and research activities.

SYLLABUS (brief outline and summary of topics, max. 10 sentences)

Master's Thesis represents independent work of students. The content is defined individually in accordance with the theme of Master's Thesis and the reference status and methodology of certain field. The student in consultation with mentor prepares Master's Thesis in written form in accordance with the Rules of procedure of preparation and defense

of the Master Thesis on master academic studies of the Pedagogical Faculty in Vranje and and general standards of development of independent professional research. The research is based on theoretical and empirical analysis of a specific problem and it should be written in general form: Introductory part, Theoretical part, Research methodology, Results and discussion, Conclusion, References, Appendices.

In the Theoretical part, the theme of final work should be analyzed in broader theoretical context and relevant terms should be unambiguously and clearly defined.

Methodological section should contain methods, techniques, instruments, sample and variables of research and data processing procedures.

Results and discussion relate to the interpretation of the results obtained in accordance with the initial assumptions.

Concluding remarks give a summary of the obtained results, their critical analysis, determine the directions of future research and basic practical implications.

Bibliography should be listed in accordance to the basic methodological standards.

Annexes contain research instruments and the possible experimental models used in this paper.

Teaching methods:

Consultation and on-line consultations, mentoring, individual work, method of content analysis, appropriate documentation and literature, empirical researches and data collection, individual writing, the creation of scientific and professional texts, preparing the presentation, public oral defense of Master's Thesis in monologue and dialogical form.

LANGUAGE OF INSTRUCTION

- Serbian (complete course)
 English (complete course)
 Other _____ (complete course)
- Serbian with English mentoring
 Serbian with other mentoring _____

ASSESSMENT METHODS AND CRITERIA

Pre exam duties	Points	Final exam	points
Activity during lectures		Written examination	
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