



UNIVERSITY OF NIŠ

Course Unit Descriptor

Faculty

Pedagogical Faculty in Vranje

GENERAL INFORMATION

Study program

Preschool Teaching

Study Module (if applicable)

/

Course title

Serbian National Culture in the European Context

Level of study

Bachelor x Master's Doctoral

Type of course

x Obligatory Elective

Semester

x Autumn Spring

Year of study

1st

Number of ECTS allocated

5

Name of lecturer/lecturers

Suncica M. (Denic) Mihailovic, Ph.D.

Teaching mode

x Lectures Group tutorials Individual tutorials
 Laboratory work x Project work Seminar
 Distance learning Blended learning Other

PURPOSE AND OVERVIEW (max. 5 sentences)

Acquainting students with the fundamental characteristics of Serbian culture, which possesses a significant degree of individuality compared to other European cultures. Students are introduced to the structure of Serbian material and spiritual culture. They are given an opportunity to relate to everything that has been created or is being created in Serbian culture in a more appropriate and open way, making those values a part of global (European and world) cultural milieu.

SYLLABUS (brief outline and summary of topics, max. 10 sentences)

The concept and characteristics of Serbian culture; Ancient civilizations in the territory of today's Serbia; Contemporary national and cultural map of Serbia; The formation of Serbian Medieval state and church; The formation of modern Serbian nation and the development of the educational system; The foundation of cultural institutions in Serbia; Serbian culture in the European context; The specificity of Serbian culture in the Middle Ages; The codex of Serbian epic tradition; The beginnings of printing books in Serbia; The Age of Enlightenment in Serbia; First schools in Serbia; Romanticism, 19th century culture; Serbian surrealists and Europe; Modern Serbian culture.

LANGUAGE OF INSTRUCTION

x Serbian (complete course) English (complete course) Other _____ (complete course)

Serbian with English mentoring Serbian with other mentoring _____

ASSESSMENT METHODS AND CRITERIA

Pre exam duties	Points	Final exam	points
Activity during lectures	10	Written examination	50
Practical teaching		Oral examination	
Teaching colloquia	40	OVERALL SUM	100

*Final examination mark is formed in accordance with the Institutional documents



UNIVERSITY OF NIŠ

Course Unit Descriptor

Faculty

Pedagogical Faculty in Vranje

GENERAL INFORMATION

Study program

Preschool Teaching

Study Module (if applicable)

/

Course title

Theoretical Problems of Didactics

Level of study

Bachelor Master's Doctoral

Type of course

Obligatory Elective

Semester

Autumn Spring

Year of study

1st

Number of ECTS allocated

5

Name of lecturer/lecturers

Dragana Stanojević

Teaching mode

Lectures Group tutorials Individual tutorials
 Laboratory work Project work Seminar
 Distance learning Blended learning Other

PURPOSE AND OVERVIEW (max. 5 sentences)

The aim of the course: Students learn about the theoretical problems of didactics, learn theory and models of teaching process, develop critical and creative relationship from theory to practice, learn about different methodological starting points for the study of the teaching process and enable themselves for application of knowledge in the classroom.

Outcome: It consists of enabling students to learn and understand the basic didactic rules of the teaching process, training to explain the interaction between the factors of teaching in the educational process. The training of future graduates teachers for practical application and use of appropriate teaching strategies in the process of education. The ability to link the lessons learned with theoretical concepts and practical application.

SYLLABUS (brief outline and summary of topics, max. 10 sentences)

Course content:

Lectures

1. Development of didactic thought.
2. Systems and models of teaching as a theoretical concept for defining application options in classroom instruction.

3. Didactic and learning models.

4. Different paradigms and theoretical

and methodological foundation of the teaching process.

5. Models of the teaching process at the level of classroom teaching.

6. Didactic aspects of the planning and programming of the curriculum of educational work.

Practical classes:

Alternative didactic concept and application possibilities of the original model in practice.

LANGUAGE OF INSTRUCTION

Serbian (complete course) English (complete course) Other _____ (complete course)

Serbian with English mentoring Serbian with other mentoring _____

ASSESSMENT METHODS AND CRITERIA

Pre exam duties	Points	Final exam	points
Activity during lectures		Written examination	50
Practical teaching		Oral examination	50
Teaching colloquia		OVERALL SUM	100

*Final examination mark is formed in accordance with the Institutional documents



UNIVERSITY OF NIŠ

Course Unit Descriptor

Faculty

Pedagogical Faculty in Vranje

GENERAL INFORMATION

Study program

Preschool Teaching

Study Module (if applicable)

/

Course title

Comparative Approach Methodology primary and pre-school education in the European region

Level of study

Bachelor Master's Doctoral

Type of course

Obligatory Elective

Semester

Autumn Spring

Year of study

1st

Number of ECTS allocated

5

Name of lecturer/lecturers

Stojan Cenić

Teaching mode

Lectures Group tutorials Individual tutorials
 Laboratory work Project work Seminar
 Distance learning Blended learning Other

PURPOSE AND OVERVIEW (max. 5 sentences)

The aim of the course: To familiarize students with contemporary trends and knowledge in Europe and the world in the framework of methodology upbringing and education work with children of preschool and school age. Training of students - future teachers and graduate teachers for comparative, analytical and synthetic observation, comparison and conclusion on the issues and problems related to the development, upbringing and education of children of this age. Individually introduce students with practical experiences in the context of methodic of Serbian language and literature, mathematics and Methodology Methodology of nature and society in Europe and beyond.

Outcome: A comparative approach within the framework of three key methodology development, education for children above the age aims to students of this study program, expand horizons and introduce them to modern trends within the educational process in Europe, and beyond, as well as to enable them to progressively changing and applying the acquired knowledge in their future work.

SYLLABUS (brief outline and summary of topics, max. 10 sentences)

Course content:

Lectures: Modern trends in education of children of preschool and school age children in Europe.

The contemporary understanding of the objective of education of children of preschool and school age. The humanistic approach to education.

Open education as an example program that puts the spotlight on children. The importance of continuity of preschool and primary education. Culture as a factor of development. Developing children's creativity based on the content in the field of art and literature. Serbian literary heritage in the European context. Dialogue as the primary form of communication in the classroom. Literary and artistic text as a factor of education of children of preschool and school age. Selection criteria for literary and artistic works and the adequacy of the age of students. The definition of mathematical concepts through the learning process. Innovative Systems teaching (individualized, revealing, problem, playful character ..)

LANGUAGE OF INSTRUCTION

- Serbian (complete course)
 English (complete course)
 Other _____ (complete course)
- Serbian with English mentoring
 Serbian with other mentoring _____

ASSESSMENT METHODS AND CRITERIA

Pre exam duties	Points	Final exam	points
Activity during lectures	5	Written examination	
Practical teaching	10	Oral examination	50
Teaching colloquia	35	OVERALL SUM	100

*Final examination mark is formed in accordance with the Institutional documents



UNIVERSITY OF NIŠ

Course Unit Descriptor

Faculty

Pedagogical Faculty in Vranje

GENERAL INFORMATION

Study program

Preschool Teaching

Study Module (if applicable)

/

Course title

Methodology of scientific and technical research

Level of study

Bachelor Master's Doctoral

Type of course

Obligatory Elective

Semester

Autumn Spring

Year of study

1st

Number of ECTS allocated

5

Name of lecturer/lecturers

Stojanović, V. Siniša

Teaching mode

Lectures Group tutorials Individual tutorials
 Laboratory work Project work Seminar
 Distance learning Blended learning Other

PURPOSE AND OVERVIEW (max. 5 sentences)

The aim of the course: Students learn to write the final and professional work as well as scientific papers with the prior methodological preparation in terms of collecting relevant literature and gathering the necessary information from educational practice.

Outcome: Students are trained on the basis of acquired knowledge, to scientifically and methodologically interpret theoretical and empirical data relevant to the research problem, and to communicate that in the form of written final thesis and other scientific papers.

SYLLABUS (brief outline and summary of topics, max. 10 sentences)

Theoretical classes:

Types of scientific papers and criteria for the selection of research topics, bibliographic preparations for making paper, production of measuring instruments and the assessment of their psychometric characteristics. Methodological data collection procedures, application of statistical methods in data processing and finding scientific sources. Writing excerpts from scientific sources, structural elements of scientific work. The interpretation of research results, language and style of scientific work, evaluation of scientific work. The preparation of the manuscript for printing, scientific

professional meetings. The ethics of scientific research.

Practical exercises: The development of bibliography of the research project, measuring instruments and determining metric characteristics of instruments. Methodological preparation of research, implementation research, application of appropriate statistical methods and the appropriate size of the nature of teaching. Writing research reports, Preparation of studies and research work, writing studies with the use of modern educational technology, presentation of studies results, simulation of the final defence of thesis, simulation presentations at scientific and professional gathering and preparation of the manuscript for printing.

LANGUAGE OF INSTRUCTION

- Serbian (complete course) English (complete course) Other _____ (complete course)
- Serbian with English mentoring Serbian with other mentoring _____

ASSESSMENT METHODS AND CRITERIA

Pre exam duties	Points	Final exam	points
Activity during lectures	10	Written examination	20
Practical teaching	40	Oral examination	30
Teaching colloquia		OVERALL SUM	100

*Final examination mark is formed in accordance with the Institutional documents



UNIVERSITY OF NIŠ

Course Unit Descriptor

Faculty

Pedagogical Faculty in Vranje

GENERAL INFORMATION

Study program

Preschool Teaching

Study Module (if applicable)

/

Course title

English language

Level of study

Bachelor Master's Doctoral

Type of course

Obligatory Elective

Semester

Autumn Spring

Year of study

1st

Number of ECTS allocated

4

Name of lecturer/lecturers

Danijela Mišić

Teaching mode

Lectures Group tutorials Individual tutorials
 Laboratory work Project work Seminar
 Distance learning Blended learning Other

PURPOSE AND OVERVIEW (max. 5 sentences)

Students enrich vocabulary of the profession, they are enabled to successfully use professional literature in English language. They are introduced to the ways and techniques within the system of preschool and primary school education of other countries. The students also deepen their knowledge of an overall English grammar.

SYLLABUS (brief outline and summary of topics, max. 10 sentences)

Sociolinguistic development. The ego-centric child. Children's use of request forms. Politeness. Developing narrative skill. Developing speaking and listening skills; The social circumstances of childhood bilingualism; Phonological and lexical differentiation. Children's child-directed speech; Oral language and schooling. The foundations of literacy; Who are the learners? Learners and their needs. Needs analysis. Getting feedback from learners; What is a teacher for?; Teaching and learning; Ready for Preschool? Key factors to consider for every child. Quality preschool programs offer kindergarten readiness skills; Fun learning activities for young children. How rhymes help children learn; Language development and music. Parent talk and its impact on early childhood; 'And then a huge, huge giant grabbed me!' - Aggression in children's stories; Basic characteristics of emotional intelligence in early childhood; Present, past, perfect, future tenses in English language; Passive Voice; Indirect speech, Adjectives.

LANGUAGE OF INSTRUCTION

- Serbian (complete course) x English (complete course) Other _____ (complete course)
- Serbian with English mentoring Serbian with other mentoring _____

ASSESSMENT METHODS AND CRITERIA

Pre exam duties	Points	Final exam	points
Activity during lectures	5	Written examination	
Translation	15	Oral examination	50
Seminar paper	30	OVERALL SUM	100

*Final examination mark is formed in accordance with the Institutional documents



UNIVERSITY OF NIŠ

Course Unit Descriptor

Faculty

Pedagogical Faculty in Vranje

GENERAL INFORMATION

Study program

Preschool Teaching

Study Module (if applicable)

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Course title

Russian language

Level of study

Bachelor Master's Doctoral

Type of course

Obligatory Elective

Semester

Autumn Spring

Year of study

1st

Number of ECTS allocated

4

Name of lecturer/lecturers

Violeta Džonić

Teaching mode

Lectures Group tutorials Individual tutorials
 Laboratory work Project work Seminar
 Distance learning Blended learning Other

PURPOSE AND OVERVIEW (max. 5 sentences)

Introduction and development of student's knowledge, skills and capabilities for communication in Russian language both in written, as well as in the spoken language. Training students for independent use of Russian language, understanding and coping with different communicative situations. Introduction of specialist terminology of Russian language.

SYLLABUS (brief outline and summary of topics, max. 10 sentences)

Phonetic and Phonological characteristics of Russian language and differences in relation to the Serbian language. Nouns, first declination, exceptions. Nouns, second declination. Nouns, third declination. Adjectives, short adjectives, changes. Degrees of comparison. Pronouns. Numbers. Verbs, conjugations. Indicative. Imperative and potential. Verbal adjectives, active verbal adjective. Passive verbal adjective. Verbal adverbs. Phrases and sentences, members of sentences.

LANGUAGE OF INSTRUCTION

Serbian (complete course) English (complete course) Other _____ (complete course)

Serbian with English mentoring Serbian with other mentoring _Russian_

ASSESSMENT METHODS AND CRITERIA

Pre exam duties	Points	Final exam	points
Activity during lectures		Written examination	40
Practical teaching		Oral examination	60
Teaching colloquia		OVERALL SUM	100

*Final examination mark is formed in accordance with the Institutional documents



UNIVERSITY OF NIŠ

Course Unit Descriptor

Faculty

Pedagogical Faculty in Vranje

GENERAL INFORMATION

Study program

Preschool Teaching

Study Module (if applicable)

/

Course title

French language

Level of study

Bachelor Master's Doctoral

Type of course

Obligatory Elective

Semester

Autumn Spring

Year of study

1st

Number of ECTS allocated

4

Name of lecturer/lecturers

Biljana Savić

Teaching mode

Lectures Group tutorials Individual tutorials
 Laboratory work Project work Seminar
 Distance learning Blended learning Other

PURPOSE AND OVERVIEW (max. 5 sentences)

Exercise and perfection the skills of reading, listening, speaking, writing in French ; to qualify the students for scientific research.

SYLLABUS (brief outline and summary of topics, max. 10 sentences)

1. Dynamisme ou violence ?
2. La fatigue chez l'enfant
3. Le repos
4. Les jouets
5. Les enfants et les livres
6. L'enfant et la poesie

7. Le bonheur au futur

LANGUAGE OF INSTRUCTION

- Serbian (complete course) English (complete course) Other ___Franch_____ (complete course)
 Serbian with English mentoring Serbian with other mentoring _____

ASSESSMENT METHODS AND CRITERIA

Pre exam duties	Points	Final exam	points
Activity during lectures	20	Written examination	50
Practical teaching	20	Oral examination	50
Teaching colloquia	60	OVERALL SUM	100

*Final examination mark is formed in accordance with the Institutional documents



UNIVERSITY OF NIŠ

Course Unit Descriptor

Faculty

Pedagogical Faculty in Vranje

GENERAL INFORMATION

Study program

Postgraduate academic studies

Study Module (if applicable)

Preschool Teaching

Course title

Selected thematic units in Teaching methods of speech development

Level of study

Bachelor x Master's Doctoral

Type of course

Obligatory x Elective

Semester

Autumn xSpring

Year of study

1st

Number of ECTS allocated

6

Name of lecturer/lecturers

Buba Stojanović

Teaching mode

xLectures Group tutorials x Individual tutorials
 Laboratory work Project work x Seminar
 Distance learning Blended learning Other

PURPOSE AND OVERVIEW (max. 5 sentences)

Introducing students to current methodical problems of interpretation of the contents of language and literature in the function of preschool children's speech development. Training for critical analysis of the chosen literature. Making possible models for interpretation of the contents of speech development in order to modernize and improve work with preschool children. Evaluation of personal work within teaching methods of speech development and critical reflection. A student is able to listen to and identify current methodical problems of speech development. He plans adequate approaches to the analysis of literary work by himself, by interpreting successfully the messages and the meaning of work, revealing emotions and aesthetical values of work, choosing methodology according to the needs, interests and abilities of children. He is able to identify and to work with gifted children, as well as with disabled children. Successfully organizes and realizes a variety of activities within teaching (school shows, theatre plays for children, puppet shows...)

SYLLABUS (brief outline and summary of topics, max. 10 sentences)

Lectures: Interpretation of literary work at preschool age. Idea and levels of processing literary work. Introducing to factors that have influence on a good interpretation of literary work. Making connections between literary works and children's needs and also with the ones who work with children because of literary aesthetical knowledge and upgrading. Exploring the teaching practice from the view of application of innovative teaching models. Modern approaches to interpretation of literary work with cherishing children's individuality and creativity. Child as a recipient of a literary work - the needs and interests. Motivation for listening, reading and enjoying literary work, development of love for books.

Tutorials: Annotation and critical review on the studied literature in the field of teaching methods of speech development. Preparation of seminar papers with the aim of active research of current problems of children's speech development regarding reception of literary work, position of a child in the process of acquiring the contents, exploring adequate ways of motivation, selection of works, ways of interpretation, in order to activate children in the process of speech development, mental engagement and maximal contribution of language and literature contents to an overall development of speech and their personality.

LANGUAGE OF INSTRUCTION

Serbian (complete course)
 English (complete course)
 Other _____ (complete course)
 Serbian with English mentoring
 Serbian with other mentoring _____

ASSESSMENT METHODS AND CRITERIA

Pre exam duties	Points	Final exam	points
Activity during lectures	10	Written examination	
Practical teaching	40	Oral examination	50
Teaching colloquia		OVERALL SUM	100

*Final examination mark is formed in accordance with the Institutional documents



UNIVERSITY OF NIŠ

Course Unit Descriptor

Faculty

Pedagogical Faculty in Vranje

GENERAL INFORMATION

Study program

Preschool Teaching

Study Module (if applicable)

/

Course title

Selected Topics in Teaching Preschool Mathematics

Level of study

Bachelor Master's Doctoral

Type of course

Obligatory Elective

Semester

Autumn Spring

Year of study

1st

Number of ECTS allocated

6

Name of lecturer/lecturers

Prof. dr Nela Malinović-Jovanović, associate professor

Teaching mode

Lectures Group tutorials Individual tutorials
 Laboratory work Project work Seminar
 Distance learning Blended learning Other

PURPOSE AND OVERVIEW (max. 5 sentences)

Acquiring knowledge necessary for understanding: theoretical basis required for the forming initial mathematical concepts; planning work and models for the development of operational teaching plans; game as a device, method and aspects of teaching in function of developing initial mathematical concepts; basic research orientations in the teaching pre-school mathematics; basic methodological requirements in the organization, implementation and evaluation of educational research and methodical practices.

By the end of the course students are expected to have following knowledge, skills and understanding: have mastered the necessary theoretical basis required for the forming of initial mathematical concepts and are able to apply them in practice; are capable to planning work and designing operational lesson plans; analyze preschool curriculum and worksheets for preschool children; connect mathematics and other subjects related contents and designing games in the function of developing the same; discover existing and design new games for the development of mathematical concepts (are capable to determine the aim, objectives, and types of games, as well as the age of children to whom is the game assigned; analyze existing games with the aspects of the formulation of their aim and objectives, the age of children

to whom is the game assigned and types of games); are capable for the organization (adoption of research problems, making the research project) realization (creation of instruments, data collection and processing) and interpretation of research results, guided by the needs of the methodical practice and teaching preschool mathematic.

SYLLABUS (brief outline and summary of topics, max. 10 sentences)

1. Planning of work and designing operational lesson plans
2. Method of theoretical analysis in educational research
3. Theoretical analysis of worksheets and mathematics curriculum for preschool children
4. Game as a teaching device, method and form in function of developing initial mathematic concept
5. Construction of games for developing set concept and some elementary concepts of set theory
6. Construction of games for developing number concept
7. Construction of games for perception and comprehension of space and space-relations
8. Construction of games for developing geometric shapes and concept of measurement
9. Components of educational research in teaching pre-school mathematics
10. Interpret the results of educational research and report making

LANGUAGE OF INSTRUCTION

- Serbian (complete course) English (complete course) Other _____ (complete course)
- Serbian with English mentoring Serbian with other mentoring _____

ASSESSMENT METHODS AND CRITERIA

Pre exam duties	Points	Final exam	points
Analysis of worksheets and mathematics curriculum	15	Written examination	20
Construction of operational lesson plans	10	Oral examination	10
Models for performing pre-school mathematics teaching	15		
Research report	30	OVERALL SUM	100

*Final examination mark is formed in accordance with the Institutional documents



UNIVERSITY OF NIŠ

Course Unit Descriptor

Faculty

Pedagogical Faculty in Vranje

GENERAL INFORMATION

Study program

Preschool Teaching

Study Module (if applicable)

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Course title

Selected theme of celine methods of presentation environment

Level of study

Bachelor x Master's Doctoral

Type of course

Obligatory x Elective

Semester

Autumn x Spring

Year of study

1st

Number of ECTS allocated

6

Name of lecturer/lecturers

Ljiljana Mitić

Teaching mode

x Lectures x Group tutorials x Individual tutorials
 Laboratory work Project work x Seminar
 Distance learning Blended learning Other

PURPOSE AND OVERVIEW (max. 5 sentences)

The aim of the course: to introduce students to a deeper general and theoretical questions Methodic dating environment. Introduction to the concept and importance of learning about environment. Students learn to evaluate the realized work and the ability to use professional literature. Training students for the practical application of acquired knowledge in this field in direct work with children of preschool age

SYLLABUS (brief outline and summary of topics, max. 10 sentences)

Theoretical teaching methodic Town dating environment in the system of sciences. Specifics Methodic dating environment in relation to other objects in the work with preschool children. Characteristics of cognitive, social and emotional development of preschoolers which are important for the formation of the concepts of natural and social environment. The specificity of the methodic, forms and means Methodical dating environment. Planning and programming of work in preschool. Different types of gatherings of children of preschool age. Amenities dating environment in the context of the National Curriculum for educational work with preschool children-goals, tasks and activities which ensure the introduction of pre-school children with their immediate environment.

Practical classes: The practical realization of tasks and content Methodical dating environment. Possible development of content classes: Self and child labor, the life of pre-school and the wider community, relations between children, relations of children and adults, a child and family relations, interpersonal relations and group children. Natural environments: the living nature, plants, animals and man. Natural phenomena and inanimate nature: natural phenomena, objects and their properties. Traffic Education. Ecological Education. The realization of the planned activities in the kindergarten.

LANGUAGE OF INSTRUCTION

Serbian (complete course) English (complete course) Other _____ (complete course)
 Serbian with English mentoring Serbian with other mentoring _____

ASSESSMENT METHODS AND CRITERIA

Pre exam duties	Points	Final exam	points
Activity during lectures	5	Written examination	50
Practical teaching	10	Oral examination	
Teaching colloquia	35	OVERALL SUM	100

*Final examination mark is formed in accordance with the Institutional documents



UNIVERSITY OF NIŠ

Course Unit Descriptor

Faculty

Pedagogical Faculty in Vranje

GENERAL INFORMATION

Study program

Preschool Teaching

Study Module (if applicable)

/

Course title

Selected Thematic Units of Methodology of Music Teaching

Level of study

Bachelor x Master's Doctoral

Type of course

Obligatory x Elective

Semester

Autumn x Spring

Year of study

1st

Number of ECTS allocated

6

Name of lecturer/lecturers

Vesna Zdravković

Teaching mode

x Lectures Group tutorials x Individual tutorials
 Laboratory work x Project work Seminar
 Distance learning Blended learning Other

PURPOSE AND OVERVIEW (max. 5 sentences)

1. Introducing students to a more concrete importance of the art of music and music pedagogy, and enabling them to successfully use professional pedagogical literature in order to implement teaching as effectively as possible. Students learn about the development of music capabilities, how to manage the complex work of teaching preschool children, they learn about innovative teaching planning, and the preservation of the rich music tradition.
2. Enabling students to integrate modern theoretical, professional, and artistic achievements into a system of a methodological and didactic science, to use acquired skills and knowledge of the field of music, identify and define interdisciplinary correlations and use them in teaching, prepare for and implement research in teaching, connect research and teaching work through the integration of research results into the educational process, to apply modern models of teaching, to be able to efficiently methodologically and didactically evaluate activities and critically evaluate their own work, expand and deepen their professional and methodological knowledge, be independent in professional work used to systematize current and gain new professional knowledge.

SYLLABUS (brief outline and summary of topics, max. 10 sentences)

1. Analysis of professional pedagogical literature
2. Music education and the art of music
3. The basics of the harmonic style and music form
4. Music pedagogy and the psychology of music
5. Introduction to music traditions of other nations
6. The factor of music teaching in the success of educational process
7. Tradition as the inspiration for dancing to music
8. The integrative planning of the activities of preschool children
9. Music workshop
10. Creating an idea project in order to get valid facts for work in the field of music education in a preschool institution

LANGUAGE OF INSTRUCTION

Serbian (complete course) English (complete course) Other - language tones, musical (complete course)

Serbian with English mentoring Serbian with other mentoring _____

ASSESSMENT METHODS AND CRITERIA

Pre exam duties	Points	Final exam	points
Activity during lectures		Written examination	
Practical teaching	80	Oral examination	20
Teaching colloquia		OVERALL SUM	100

*Final examination mark is formed in accordance with the Institutional documents



UNIVERSITY OF NIŠ

Course Unit Descriptor

Faculty

Pedagogical Faculty in Vranje

GENERAL INFORMATION

Study program

Preschool Teaching

Study Module (if applicable)

/

Course title

Selected Thematic Units of Methodology of Visual Arts Teaching

Level of study

Bachelor x Master's Doctoral

Type of course

Obligatory x Elective

Semester

Autumn x Spring

Year of study

1st

Number of ECTS allocated

6

Name of lecturer/lecturers

Nebojsa Nikolić

Teaching mode

x Lectures Group tutorials x Individual tutorials
x Laboratory work x Project work Seminar
 Distance learning Blended learning Other

PURPOSE AND OVERVIEW (max. 5 sentences)

1. Introducing students to a wider significance of visual arts and art history; enabling students to effectively use professional pedagogical literature in order to implement teaching as successfully as possible;
2. enabling students to independently apply different artistic techniques through a good prior knowledge of elements of art; enabling students to assess children's art works from the aspects of psychological, pedagogical, sociological, and aesthetic analysis, as well as to do innovative planning of activities in pre-school institutions.

SYLLABUS (brief outline and summary of topics, max. 10 sentences)

Theoretical instruction:

1. Analysis of professional pedagogical literature
2. Visual Arts Education
3. Theory of form
4. Methodology of Visual Arts Education

5. Analysis of the teaching contents of the subject Visual Arts Education from grade 5 to grade 8 of primary school

Practical instruction:

1. Developing students' knowledge of visual arts
2. Work on familiarizing students with visual arts techniques, materials and instruments in detail
3. Work on the aesthetic assessment of children's art works
4. Works on the analysis of art works through learning about visual arts elements
5. Preparation and realization of lessons

LANGUAGE OF INSTRUCTION

Serbian (complete course) English (complete course) Other - language tones, musical (complete course)

Serbian with English mentoring Serbian with other mentoring _____

ASSESSMENT METHODS AND CRITERIA

Pre exam duties	Points	Final exam	points
Activity during lectures	10	Written examination	25
Practical teaching	30	Oral examination	25
Teaching colloquia	10	OVERALL SUM	100

*Final examination mark is formed in accordance with the Institutional documents



UNIVERSITY OF NIŠ

Course Unit Descriptor

Faculty

Pedagogical Faculty in Vranje

GENERAL INFORMATION

Study program

Preschool Teaching

Study Module (if applicable)

/

Course title

Selected thematic areas from the field of Methods of physical education

Level of study

Bachelor Master's Doctoral

Type of course

Obligatory Elective

Semester

Autumn Spring

Year of study

1st

Number of ECTS allocated

6

Name of lecturer/lecturers

Zoran Momčilović

Teaching mode

Lectures Group tutorials Individual tutorials
 Laboratory work Project work Seminar
 Distance learning Blended learning Other

PURPOSE AND OVERVIEW (max. 5 sentences)

Motivate the students to be creative in the field of physical education; train them to apply the knowledge to preschool children; help them learn to estimate their own and the work of other students; help the students develop the constant need to progress.

SYLLABUS (brief outline and summary of topics, max. 10 sentences)

Theoretical teaching that includes the importance, aim and tasks of physical education. Methodical principles of physical education; estimation and control of effects of physical education; planning and programming of physical education in preschool institutions. Means of physical education; organisation and practical appliance of didactic and methodical contents.

LANGUAGE OF INSTRUCTION

Serbian (complete course) English (complete course) Other _____ (complete course)

Serbian with English mentoring Serbian with other mentoring _____

ASSESSMENT METHODS AND CRITERIA

Pre exam duties	Points	Final exam	points
Activity during lectures	5	Written examination	25
Practical teaching	20	Oral examination	25
Teaching colloquia	25	OVERALL SUM	100

*Final examination mark is formed in accordance with the Institutional documents



UNIVERSITY OF NIŠ

Course Unit Descriptor

Faculty

Pedagogical Faculty in Vranje

GENERAL INFORMATION

Study program

Preschool Teaching

Study Module (if applicable)

/

Course title

Professional Practical Work

Level of study

Bachelor Master's Doctoral

Type of course

Obligatory Elective

Semester

Autumn Spring

Year of study

1st

Number of ECTS allocated

6

Name of lecturer/lecturers

Dragan Cenić

Teaching mode

Lectures Group tutorials Individual tutorials
 Laboratory work Project work Seminar
 Distance learning Blended learning Other

PURPOSE AND OVERVIEW (max. 5 sentences)

Further development of practical skills and abilities to apply knowledge gained during basic academic studies; training for independent planning and organization of educational process with special emphasis on using contemporary methods and forms of teaching which add up to development of logical and critical thinking in children. Preparing for teaching which promotes problem solving and various forms of individualized learning. Preparing for dealing with complex problems in educational work and many school activities, including research and contemplating over and critical evaluating the practical school work with the aim of its improvement. Mastering the methods and techniques of monitoring and evaluating the achievements.

Condition: successfully passed exams from the Elective block I and the Elective block II

SYLLABUS (brief outline and summary of topics, max. 10 sentences)

Practical work is based on completely individualized work of the students with professional guidance of their mentor - the teacher of methodic group of subjects. It is organized at the end of second semester after the exams from the first semester and represents the adequate opportunity for independent, individual work which can serve as a preparation for the final exam. Student needs to show that he has the necessary knowledge and didactic-methodic skills and competences for independent work with pre-school children, including teaching, educative and all other activities in the school. Student learns to apply his/her knowledge so that he reaches higher level of quality as a result of well devised plan, application of innovative procedures, reaching full activation of children, respecting all the didactic and methodic principles and specific nature of the children and the school they work in. Student has the chance to try out and monitor the effects of new didactic and educational systems and use the result in his further career. He will get the assignments that will need special procedures, as working with gifted and talented or with children with developmental difficulties, or with children from socially deprived surroundings and marginalized groups. The students have the obligation to write the Practical Work Diary, and evaluation of their work and effort is made by the professors of methodics by approving them ECTS points.

LANGUAGE OF INSTRUCTION

- Serbian (complete course)
 English (complete course)
 Other _____ (complete course)
 Serbian with English mentoring
 Serbian with other mentoring _____

ASSESSMENT METHODS AND CRITERIA

Pre exam duties	Points	Final exam	points
Activity during lectures		Written examination	
Practical teaching		Oral examination	
Teaching colloquia		OVERALL SUM	100

*Final examination mark is formed in accordance with the Institutional documents



UNIVERSITY OF NIŠ

Course Unit Descriptor

Faculty

Pedagogical Faculty in Vranje

GENERAL INFORMATION

Study program

Preschool Teaching

Study Module (if applicable)

/

Course title

Master's Thesis

Level of study

Bachelor Master's Doctoral

Type of course

Obligatory Elective

Semester

Autumn Spring

Year of study

1

Number of ECTS allocated

18

Name of lecturer/lecturers

Teaching mode

Lectures Group tutorials Individual tutorials
 Laboratory work Project work Seminar
 Distance learning Blended learning Other

PURPOSE AND OVERVIEW (max. 5 sentences)

Developing skills of individual work on the research papers, statements and written works in the field relevant to professional performance, developing the creativity and analytical skills in the field of professional performance, training for self-exposure professional problems and representation of certain professional ideas, training for continuous self-education. During preparing and after completing the Master's Thesis student: knows how to integrate theoretical and empirical sources about certain fields and contents of their work in the context of their teaching profession and future work in education; skillfully uses different sources and integrate them respecting the originality and copyright, skillfully writes expert reports and papers; automatically detects problems in the field of education and teaching and problems of technical and IT areas relevant to the subjects; independently define and solve simple professional problems by using empirical and theoretical study procedures; performs analytical studies in institutions of education system and other systems within their own educational and research activities.

SYLLABUS (brief outline and summary of topics, max. 10 sentences)

Master's Thesis represents independent work of students. The content is defined individually in accordance with the theme of Master's Thesis and the reference status and methodology of certain field. The student in consultation with mentor prepares Master's Thesis in written form in accordance with the Rules of procedure of preparation and defense

of the Master Thesis on master academic studies of the Pedagogical Faculty in Vranje and and general standards of development of independent professional research. The research is based on theoretical and empirical analysis of a specific problem and it should be written in general form: Introductory part, Theoretical part, Research methodology, Results and discussion, Conclusion, References, Appendices.

In the Theoretical part, the theme of final work should be analyzed in broader theoretical context and relevant terms should be unambiguously and clearly defined.

Methodological section should contain methods, techniques, instruments, sample and variables of research and data processing procedures.

Results and discussion relate to the interpretation of the results obtained in accordance with the initial assumptions.

Concluding remarks give a summary of the obtained results, their critical analysis, determine the directions of future research and basic practical implications.

Bibliography should be listed in accordance to the basic methodological standards.

Annexes contain research instruments and the possible experimental models used in this paper.

Teaching methods:

Consultation and on-line consultations, mentoring, individual work, method of content analysis, appropriate documentation and literature, empirical researches and data collection, individual writing, the creation of scientific and professional texts, preparing the presentation, public oral defense of Master's Thesis in monologue and dialogical form.

LANGUAGE OF INSTRUCTION

- Serbian (complete course)
 English (complete course)
 Other _____ (complete course)
 Serbian with English mentoring
 Serbian with other mentoring _____

ASSESSMENT METHODS AND CRITERIA

Pre exam duties	Points	Final exam	points
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